

# Unit Outline (Higher Education)

**Institute / School:** Global Professional School

**Unit Title:** GENERAL ENGLISH 1B

**Unit ID:** GEEAP1002

**Credit Points:** 15.00

**Prerequisite(s):** GEEAP1001

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED:** 091501

**Description of the Unit:**

General English 1B is the second five-week course of General English Level 1.

Students who successfully complete the course will be able to articulate to the next five-week level course (GE2A) in GE Level 2, then the EAP program, and, eventually, tertiary study at Federation University.

Students receive a progress report upon completion of each five-week course. In this course students will have opportunities to reinforce learning from General English 1A (GE1A). They will be given the chance to consolidate their understanding and use of familiar everyday expressions, and practice very basic phrases aimed at the satisfaction of needs of a concrete type.

They will be guided to gain further control over the ability to take part in social encounters in English. Learning will focus upon the need to perform self-introductions, ask and answer questions about themselves and others, talk about familiar personal topics in a general way, and gain confidence with simple guided interactions with speakers sensitive to their language needs and willing to accommodate to their proficiency level.

**Grade Scheme:** Ungraded (S, UN)

**Work Experience:**

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** No

Supplementary assessment is not available to students who gain a fail in this Unit.

**Learning Outcomes:****Knowledge:**

- K1.** Understand short, simple instructions addressed carefully and slowly.
- K2.** Understand short written notices, signs and instructions with visual support.
- K3.** Understand basic information about someone when introduced to them using simple language.
- K4.** Understand basic factual statements relating to pictures or simple texts.
- K5.** Know how to draw basic conclusions from simple spoken, written or visual texts.

**Skills:**

- S1.** Use brief, everyday expressions to describe wants and needs, and request information.
- S2.** Use simple isolated words/signs and non-verbal signs to show interest in an idea.
- S3.** Write simple sentences about their family and where they live.
- S4.** Read aloud short, familiar fixed expressions in a way that can be understood.
- S5.** Make an introduction and use basic greetings and leave-taking expressions.
- S6.** Bring together information from different texts to give a spoken or written description of familiar experiences.

**Application of knowledge and skills:**

- A1.** Identify objects, places or people from short spoken descriptions.
- A2.** Follow simple instructions to carry out a straightforward task.
- A3.** Exchange personal details (e.g. where they live, things they have).
- A4.** Use knowledge from a simple spoken, written or visual text to predict the likelihood of something being or happening.

**Unit Content:**

The General English 1B course builds the skills required to negotiate, survive and learn in an English speaking environment.

It is based on student-centred lessons using Voices Elementary Coursebook, Student workbook and auxiliary learning materials. General English 1B will cover the second six units in the coursebook. The course is designed to build upon and improve student English language skills and their confidence to interact with and in English.

**Graduate Attributes**

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni Courses. Graduate attribute attainment typically follows an incremental development process mapped through Course progression.

**One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all attributes must be directly assessed in each Course**

Graduate attribute and descriptor		Development and acquisition of GAs in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K6 S1, S3 A3	AT#1 Listening exam AT#2 Oral presentation
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K4 S3 A3	AT#1 Listening exam AT#2 Oral presentation
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K4 S3, S5 A1	AT#1 Listening exam AT#2 Oral presentation
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K2, K3 S2, S4, S6 A2	AT#1 Listening exam AT#2 Oral presentation AT#3 Writing exam
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K4 S2 A1	AT#1 Listening exam AT#2 Oral presentation AT#3 Writing exam

### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K6, S1, S2, S3, S6, A3	Writing Exam	Individual	25%
K1, K2, K5, K6, A2, A4	Listening Exam	Individual	25%
K1, K2, K3, K5, K6, A2, A4	Reading Exam	Individual	25%
K1, K5, K6, S1, S2, S4, S5, S6, A3	Oral Presentation	Individual	25%

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)